



The Literacy CAFE

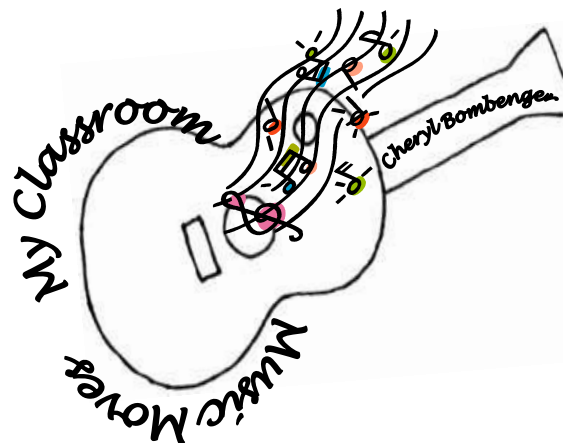
The Ag Way



by

Cheryl Bombenger
Fargo, North Dakota

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aginmyclassroom.blogspot.com
<http://pinterest.com/CherylBombenger/>
*for ag, gardening, literacy,
and classroom ideas*



Music Moves My Classroom is a part of the
"TADA" Educational Series

...Teaching Activities Done Aesthetically

Other programs include:

*STEAMING Up the Elementary Classroom

(Science, Technology, Engineering, Arts and Agriculture, and Math)

*Music In The Math Classroom *Songs That Support Learning

*Music In The Science Classroom *Music In The Ag Classroom

*Literacy and Learning With Songs

*Music In The Social Studies Classroom

*STAND UP ~ Anti-Bullying Program

<http://www.linkedin.com/pub/cheryl-bombenger/10/63a/47a>

The Reading CAFÉ is from
"The Sisters"

www.thedailycafe.com

The
Literacy
CAFÉ
Menu

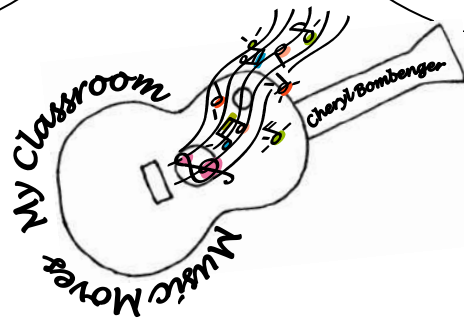
Comprehension
I understand what I read.
Check
For
Understanding

Comprehension
I understand what I read.
Back
Up
And Reread

Comprehension
I understand what I read.
Monitor
And
Fix Up

Comprehension
I understand what I read.
Retell
The
Story

Comprehension
I understand what I read.
Use Prior
Knowledge To
Connect With
Text



Adapted from:
The Reading CAFÉ
“The Sisters”

Reading Strategy ‘Prompts’ on a Ring ~ Literacy CAFÉ

Color 1: Print, Cut, Punch, Put On A Ring

Color Code the sections according to the 4 strategies:

Comprehension, Accuracy, Fluency, Expand Vocabulary

Comprehension
I understand what I read.

Make
A Picture Or
Mental Image

Comprehension
I understand what I read.

Ask Questions
Throughout The
Reading Process

Comprehension
I understand what I read.

Predict What
Will Happen:
Use Text To
Confirm

Comprehension
I understand what I read.

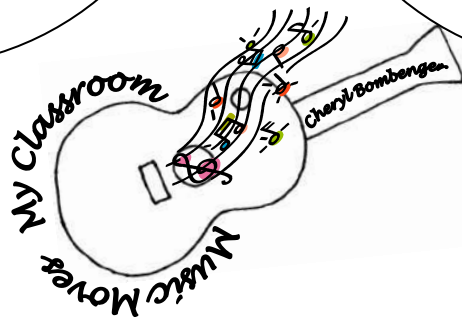
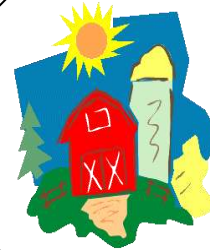
Summarize Text...
Include Sequence
Of Main Events

Comprehension
I understand what I read.

Use Main Idea And
Supporting Details
To Determine
Importance

Comprehension
I understand what I read.

Determine And
Analyze
Author's Purpose
And Support With Text





Comprehension
I understand what I read.

Recognize
Literacy Elements

(genre, plot, character, setting,
problem/resolution, theme)



Comprehension
I understand what I read.

Recognize And
Explain
Cause-And Effect
Relationships



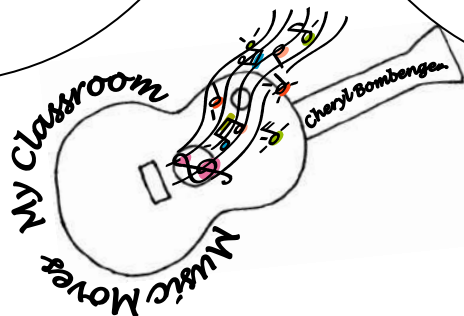
Comprehension
I understand what I read.

Compare And
Contrast Within
And Between
Text



Comprehension
I understand what I read.

Infer
And Support
With Evidence



Adapted from:
The Reading CAFÉ

“The Sisters”

Color 1: Print, Cut, Punch, Put On A Ring
Add your own strategies too!



Accuracy
I can read the words.

Cross Checking...
Do The Pictures and/or
Words Look Right?
Sound Right? Do They
Make Sense?



Accuracy
I can read the words.

Use the Pictures!
Do The Words
And Pictures
Match?



Accuracy
I can read the words.

Use The
Beginning And
Ending Sounds.



Accuracy
I can read the words.

Blend Sounds
Stretch
And Reread



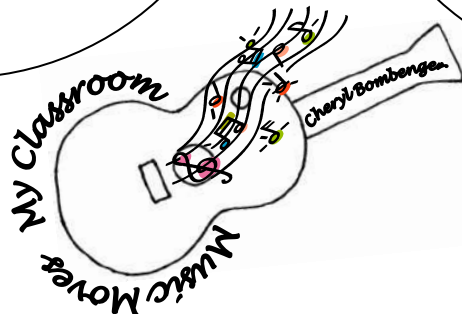
Accuracy
I can read the words.

Flip
The Sound



Accuracy
I can read the words.

Chunk
Letters And
Sounds
Together





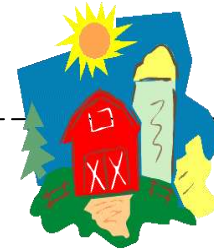
Accuracy
I can read the words.

Skip The Word
And Then
Hop Back



Accuracy
I can read the words.

Trade A Word
Guess A Word
That Makes
Sense

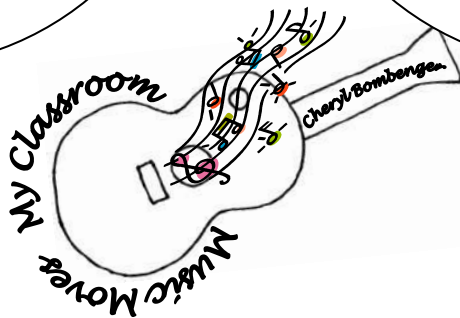


Expand Vocabulary
I know, find, and use
interesting words.

Use Pictures,
Illustrations, and
Diagrams

Adapted from:
The Reading CAFÉ

“The Sisters”



Color 2 and color 4: Print, Cut, Punch, Put On A Ring
Add your own strategies too!



Fluency
I can read accurately, with expression,
and understand what I read.

Voracious Reading



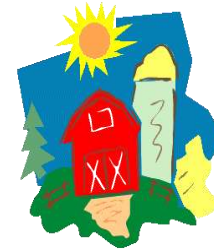
Fluency
I can read accurately, with expression,
and understand what I read.

Read Appropriate-level Texts That Are A Good Fit



Fluency
I can read accurately, with expression,
and understand what I read.

Reread Text



Fluency
I can read accurately, with expression,
and understand what I read.

Practice Common Sight Words and High Frequency Words



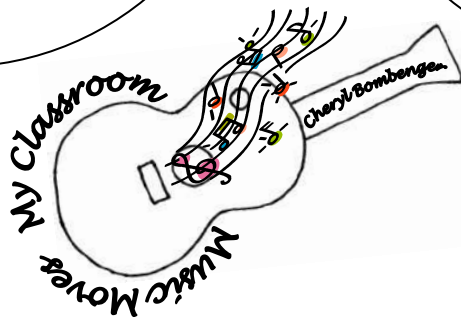
Fluency
I can read accurately, with expression,
and understand what I read.

Adjust And Apply Different Reading Rates To Match Text



Fluency
I can read accurately, with expression,
and understand what I read.

Use Punctuation To Enhance Phrasing And Prosody (question mark, period, comma)



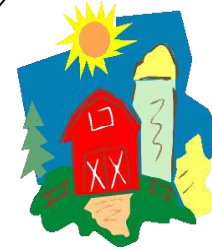
Expand Vocabulary
I know, find, and use
interesting words.

Voracious Reading



Expand Vocabulary
I know, find, and use
interesting words.

Tune Into Interesting Words And Use New Vocabulary In Speaking and Writing



Expand Vocabulary
I know, find, and use
interesting words.

Use Word Parts To Determine The Meaning Of Words (prefixes, origins, abbreviations, etc...)

Expand Vocabulary
I know, find, and use
interesting words.

Use Prior Knowledge And Context To Predict And Confirm Meaning

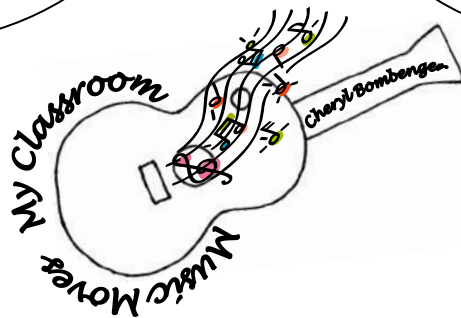
Expand Vocabulary
I know, find, and use
interesting words.

Ask Someone To Define The Word For You



Expand Vocabulary
I know, find, and use
interesting words.

Use Dictionaries, Thesauruses, and Glossaries As Tools



All you “super readers”~ All you “super readers”
 All you “super readers” ~ All you “super readers”
 Now get your hands up...oh!

Get ready to go!

Look at pictures...oh!

And predict you know!

Get your mind set! Yah!

You must visualize...the story that’s a coming
make it come alive!

Oh-oh! Oh..oh...oh!

Oh-oh! Oh..oh...oh!

Oh-oh! Oh..oh...oh! Oh-oh!

If you like it,

maybe you should really sing about it!

If you like it,

maybe you should really think about it!

Oh-oh! Oh..oh...oh!

All you “super readers”~ All you “super readers”

All you “super readers”

All you “super readers”

Now get your hands up...oh!

Now make a list

Of the characters

The setting too, don’t miss

Stop and think and tell

What it’s all about

The main idea

Paraphrase, no doubt!

Oh-oh! Oh..oh...oh!

Oh-oh! Oh..oh...oh!

Oh-oh! Oh..oh...oh!

All You Super Readers

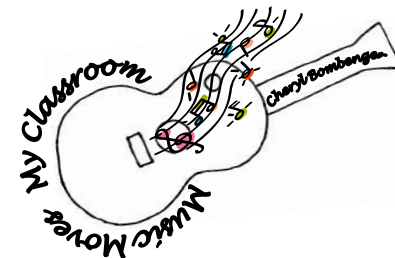


Tune:
 “Single Ladies”



Oh-oh!

Literacy Songs



B	I	N	G	O
barn	port	mark	bark	girl
herd	bird	burn	turn	park
dirt	fern	Free Space	hard	corn
pork	hurt	horn	fort	arm
dark	surf	fur	farm	art



www.phonicsbingo.com to print Bingo cards

Use R-controlled words for **sentence dictation**:

The dirt at the farm is by the barn.

ar – ir – or – er – and ur
 ar – ir – or – er – and ur
 When an “r” follows the vowel, it makes the vowel sound different!
 When an “r” follows the vowel, say it loud and clear...
 ar – ir – or – er – and ur
 ar – ir – or – er – and ur!

R-Controlled

Barn – farm- hard –park
 Dirt – bird – stir – first
 Pork – fort – horse – north
 Herd – verb – hunger – other
 Fur – burn – hurt – surf

(say each word... the students *echo* in rhythm)

refrain...



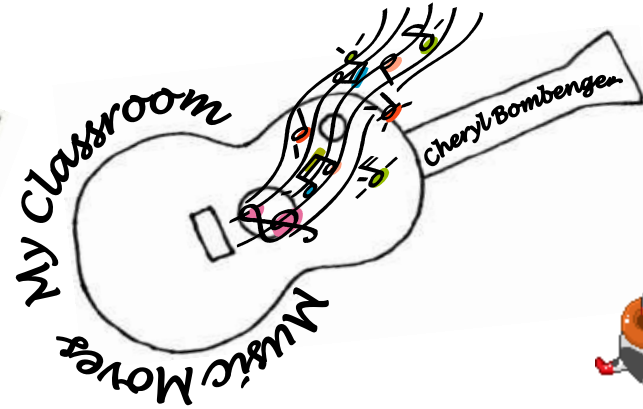
A C D

Cookbooks

Tune: Matchmaker

Where to look for cookbooks in the library?

Cookbook, oh, cookbook, oh, what should I cook?
 It's such a good book
 Just take a look!
 Cookbook, oh, cookbook, oh, what should I cook?
 600's for cookbooks indeed!



Cross Check

Does it look right?
 Does it sound right?
 Does it make sense to you?
 Check it once, check it twice!
 That's what good readers do!

It's a must! It's a must!
 It's a must! ...re-read it through!
 It's a must! It's a must!
 That's what good readers do!

Tune: Polly Wolly



Friends Who Help Me Read *puppets*

- * Clarence The Clown (he looks for clues)
- * Chunky The Monkey (looks for chunks)
- * Mooing Matilda (likes words that sound the same...like do, to, Moo ~ word families)
- * Sleeping Sally (sounds out words and sounds)
- * Stretchy the Word Snake (slinky)
- * Ebenezer Smelling (thinks some words stink... ask a smelly friend or dictionary)

Connect (Comprehension Strategy)

Connect the story, connect to you
 Things that have happened, things that you do!
 Connect to what you've read, to the characters too
 Are they different or alike? Connect them on through!

Connect to the world
 What it reminds you of
 Connect to what you've seen
 Connect to what you love

Make them meaningful
 Connect all around
 When you connect the story
 It's the best in town!

Do Your Ears Hang Low?



There he was

Just a looking for the plot
 Singing do a diddy, diddy, dumb, diddy do!
 Put it all together and the story will shine through!
 Singing do a diddy, diddy, dumb, diddy do!
 Characters! Setting too! Incidents! Rising through!
 There he was, he couldn't put it down!
 Singing do a diddy, diddy, dumb, diddy do!
 The climax in the story, was by far the best in town!
 Singing do a diddy, diddy, dumb, diddy do!
 Protagonist...saves the day! Antagonist...goes away!
 The falling action comes, and things are wrapping up!
 Singing do a diddy, diddy, dumb, diddy do!
 The resolution happens ...and the ending shines right through
 Singing do a diddy, diddy, dumb, diddy do!

Singing Do A Diddy

Plot Structure



Cook~A~Doodle~Do!



Cook~A~Doodle~Do, this book's for you!

"Wake up" I say each morn!

The cows are in the pasture, I'm headed for school
And the farmer's growing his corn.

When you read this book

Stop and think ...

Even before you start!

Pictures, predict, plan it out in your head (3-P)

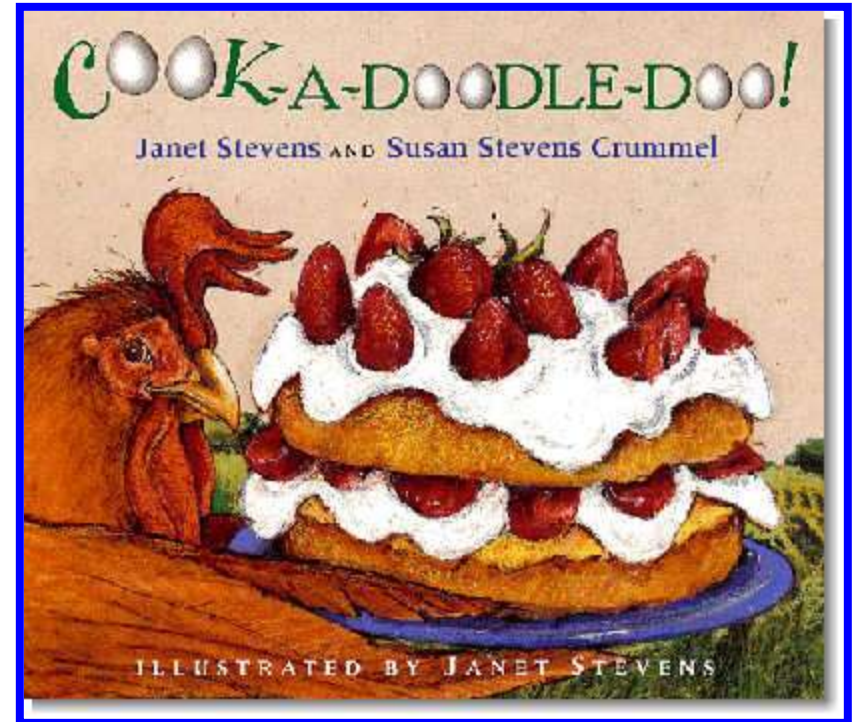
Your strategies will make you smart! Refrain.

"Plot Structure" focus on details

Characters, setting, action too!

Don't move on, if you're stumped on a word

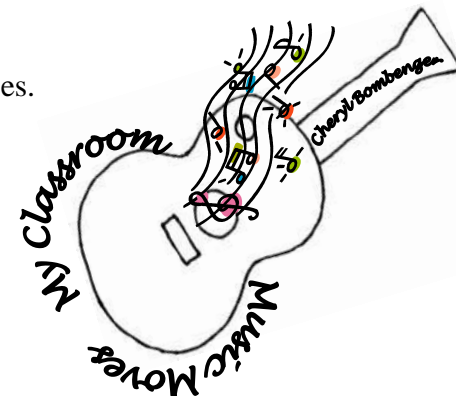
You've got to figure it out, it's true!



A great book for a play on folk tales. It is an updated tongue-in-cheek Little Red Hen. It can be used for the play on words with all the misunderstandings of the iguana. In the side margins, a cookbook runs along with the story that is great for older students to use in following directions, measuring, fractions, and giving background food information. The students loved the antics, misunderstandings, and great enthusiasm of the iguana. (See Scholastic for Lesson Plans)

Objective

To distinguish fact from fiction, develop vocabulary, and compare and contrast two stories.



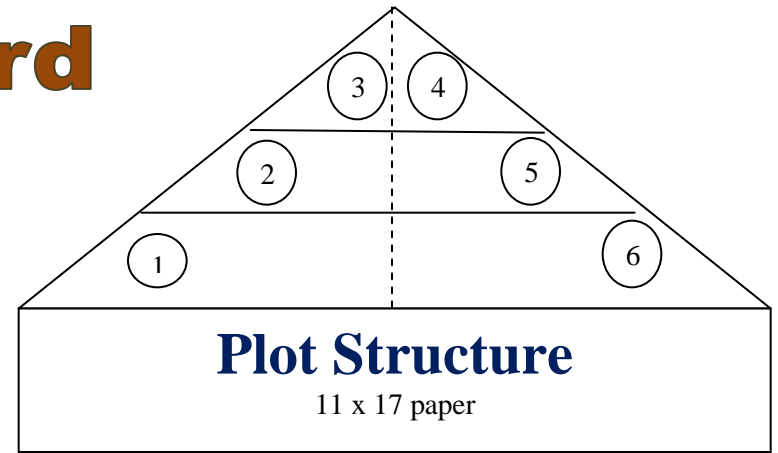
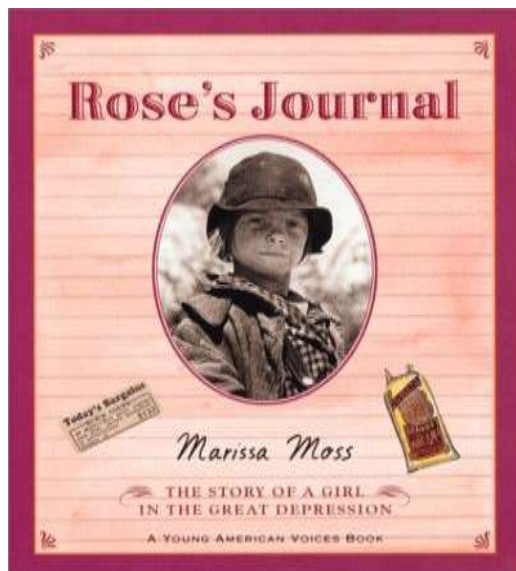
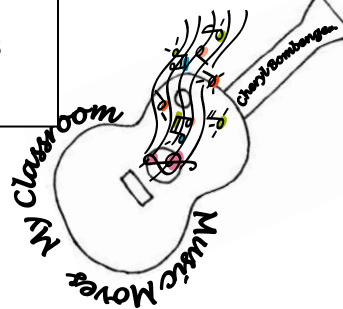
Black Blizzard

Round and round, the winds did spin
 They pick up dirt and more dirt.
 No rain, none in sight, the crops wither away
 The Dust Bowl is given its birth.
 No money, no food, no income, no work
 No farm, when the bank takes it away.
 Factories shut, lives were changed
 The "Dirty Thirties, here to stay.

Dust in our lungs , Dust in our clothes
 Dust in our sheets, all through.
 Dark were the days, light up the lamps
 Masks on our faces needed too.

Black Blizzard, Black Blizzard
 Kills crops and darkens the skies
 Black Blizzard, black blizzard
 Kills as the dust does fly.

Poor migrants traveled on Route 66
 From the plains and the south they came
 On to California, through the mountains and deserts
 Now were known as an Okie just the same.



Plot Structure

Label With:

1. Exposition (characters and setting)
2. Inciting Incidents
3. Rising Climax
4. Climax
5. Falling Action
6. Resolution

Title on outside...Written description on inside flaps...drawings on inside of page

Rose's Journal: use as a read aloud book; discuss how to write your own journal

Engaged Listening: 1. Plot Structure 2. Dirty Thirties "Design Your Own Game"

Write 50 questions...50 answers about this period of time...

Amelia Earhart, Charles Lindberg, going to school, losing the farm, not having food, not having socks, pride, comparing it to going without during the Holocaust, FDR, soil erosion, raising cattle, sheets over a crib, dust pneumonia, migration

Play the game...reading and retention!

Fahrenheit is the way to measure temp
Whether it's hot or cold
Degrees tell you the score
On the equator it soars
Fahrenheit is the way to measure temp.

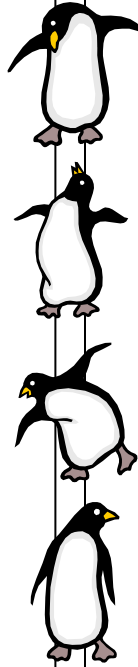
32 is the freezing point, that's cold
212 is the boiling point, I'm told
The wind chill makes it bad
Missing recess makes me sad
32 is the freezing point, that's cold!

65 is a beautiful spring day
When it's 85, in the summer how I play
I swim, and bike, and run
It's always rather fun
Oh, 65 is a beautiful spring day.

Tune: John Jacob Jingle Himer



Temperature



I'm measuring something, baby
What should I measure today?
I'm measuring something, baby
What will the measurements say?

Inches, feet, yards, or miles
Measure kilometers too
Millimeters, centimeters, decimeters
Measurement tells it for you!

12 inches in a foot
3 feet in a yard
A square foot: 12 x 12 you can see
Measuring isn't too hard.

A kilometer, a very long bridge
A meter, the size of a bat
A decimeter, a paintbrush
A centimeter, a tack.

1 liter fills my water bottle
A milliliter, a drop
1,000 ml. is equal to a liter
2 liters is quite a lot. (2,000 ml.: pop)

A gram, the weight of a shoelace
Kilogram, the weight of your shoes
1,000 grams - 1 kilogram
One thousand laces, those too!

Celsius, on a thermometer
At zero, water will freeze
Water boils at 100
Room temp, is 20 degrees. (Celsius)

Fahrenheit, another way to measure temp
32 degrees, water will freeze
212 the boiling point
65 with a beautiful spring breeze.

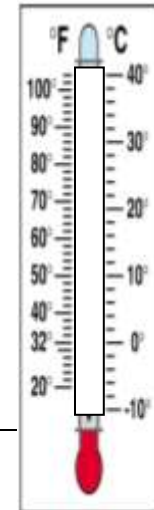
I'm Measuring Something, Baby!

16 ounces, you'll find in a pound
2,000 lbs. equal to a ton
A baby, 'round 7 pounds
A car weighs a ton, how fun!

A slice of bread weighs about an ounce
A pint may be a bowl of soup
10 drops is a milliliter
6 blocks: kilometer, regroup.

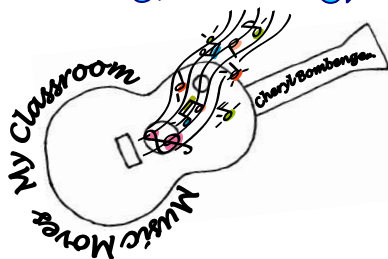
A paperclip, a centimeter wide
Your notebook, 'bout a foot tall
Knuckle to knuckle, 'bout an inch
A book weighs a kilogram, that's all.

3 tsp. is the same as a T.
350 degrees, bake a cake
4 quarts in gallon
A square mile, a big lake.
(5,280 feet = 1 mile)



Literacy Songs

to teach reading, writing, math, science





Create "apron" pattern. Duplicate. Attach string/yarn for the neck and side strings. Add a large round tissue paper piece to the edges of the band tailored for each students head. Attach the story, recipe, book, poem, list, postcard, letter, and card to your apron. Decorate, design, and wow your masterpieces on the apron.

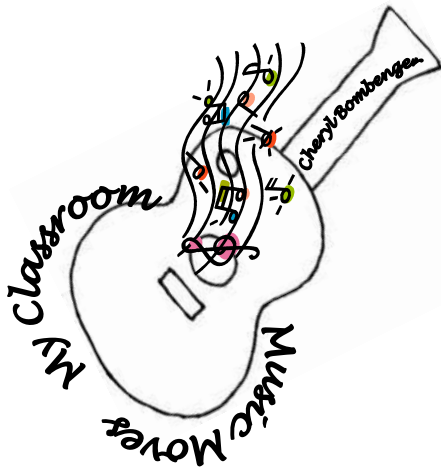


Soil Erosion

Why is it important for everyone to prevent soil erosion? Nutrients and minerals will be washed or blown away, along with the soil, if we don't prevent erosion from happening. Gardeners, farmers, among others must take steps to assure erosion from happening.

What can you do? Plant vegetation, from everything from trees, and bushes, to crop covers. Wind breaks also serve as an important means to stop erosion. Applying mulch is another way to protect the soil and its nutrients.

Exit Tickets: Non-fiction



States and districts are responding to the new emphasis on nonfiction. The common core's vision of informational text includes:

1. literary nonfiction
2. historical documents
3. scientific journals
4. technical manuals
5. biographies and autobiographies
6. essays
7. speeches
8. information displayed in charts, graphs, or maps, digitally or in print

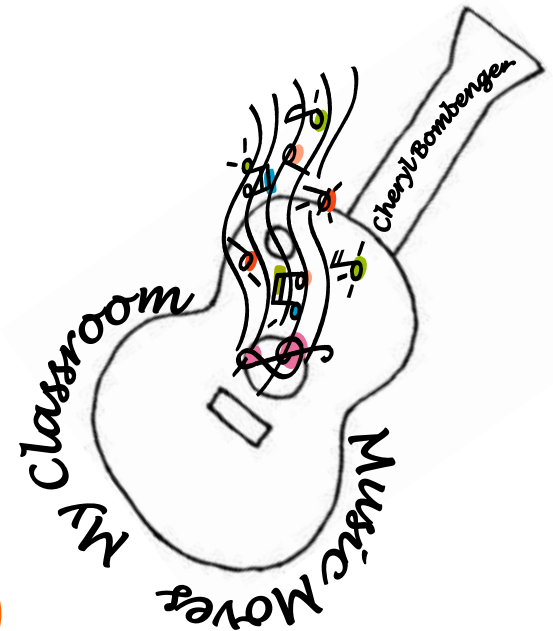
Assess:

- **Story writing**
- **Conventions**
- **Content**

WRITING CONVENTIONS include spelling, punctuation, capitalization, grammar, and paragraphing.

The Literacy CAFE

Reading Strategy Bookmarks



- Comprehension
- Accuracy
- Fluency
- Expand Vocabulary



When planning your daily Reading Lessons, mark designated pages with the strategy you choose on the bookmarks. The bookmarks are color coded into 4 colors to designate the specific strategies.



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I understand what I
read.

Check
For
Understanding



Comprehension
I understand
what I read.

Back
Up
And Reread



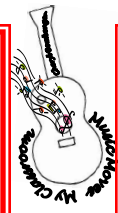
Comprehension
I understand
what I read.

Monitor
And
Fix Up

Comprehension
I understand
what I read.

Retell
The
Story





Comprehension
I understand
what I read.

Make
A Picture Or
Mental Image



Comprehension
I understand
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Ask Questions
Throughout
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Process

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Predict What
Will Happen:
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I understand
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Summarize
Text...
Include
Sequence Of
Main Events



Comprehension
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Use Main Idea
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Details To
Determine
Importance



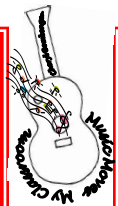
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Recognize
Literacy
Elements
(genre, plot, character,
setting, problem/resolution,
theme)





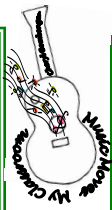
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words.

Cross
Checking...

*Do The
Pictures and/or
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*Sound Right?
*Do They
Make Sense?

Accuracy
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Use the
Pictures!
Do The Words
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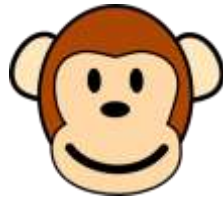
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I can read the
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Blend Sounds
Stretch
And Reread





Accuracy
I can read the words



Chunk
Letters And
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Accuracy
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Skip The
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Accuracy
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Trade A Word
Guess A Word
That Makes
Sense



Accuracy
I can read the
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Flip
The Sound





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Voracious Reading



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Apply
Different
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To Match Text

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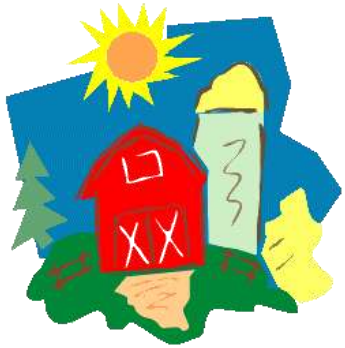
Use
Punctuation
To Enhance
Phrasing and
Prosody
(question
mark, period,
comma)



Expand Vocabulary
I know, find,
and use
interesting words.

Use Word
Parts To
Determine The
Meaning Of
Words
(prefixes, origins,
abbreviations,
etc...)





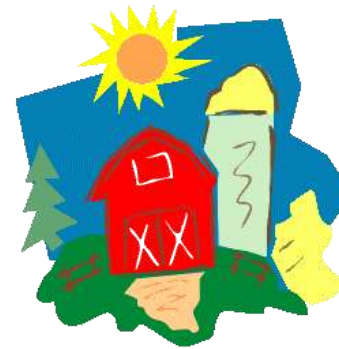
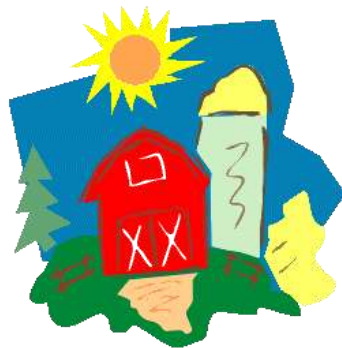
Expand Vocabulary
I know, find,
and use
interesting words.

Voracious
Reading



Expand Vocabulary
I know, find,
and use
interesting words.

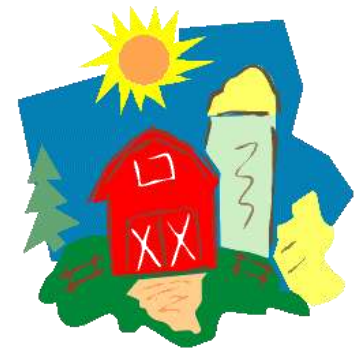
Tune Into
Interesting
Words and
Use New
Vocabulary In
Speaking and
Writing

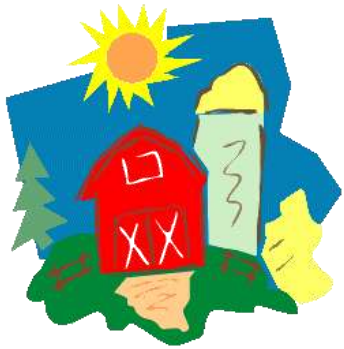


Expand Vocabulary
I know, find, and use
interesting words.

Use Pictures,
Illustrations,
and Diagrams

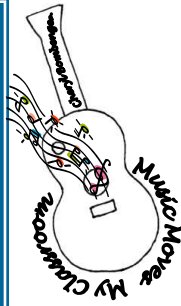
Expand Vocabulary
I know, find, and use
interesting words.
Use Word Parts
To Determine
The Meaning Of
Words (prefixes, origins,
abbreviations, etc...)





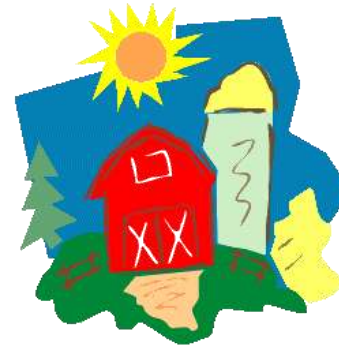
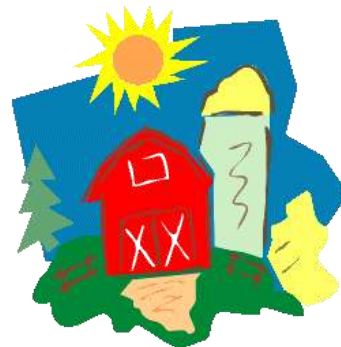
Expand Vocabulary
I know, find,
and use
interesting words.

Use Prior
Knowledge
and Context
To Predict
And Confirm
Meaning



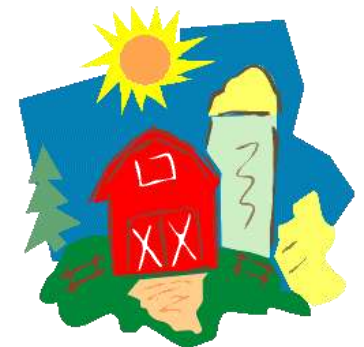
Expand Vocabulary
I know, find,
and use
interesting words.

Ask Someone
To Define The
Word For You



Expand Vocabulary
I know, find,
and use
interesting words.

Use
Dictionaries,
Thesauruses,
and Glossaries
as Tools



Similes and Metaphors

Sim-simile

Sim-simile

Sim-simile!

Use “like” or “as” when comparing you see!

Sim-simile

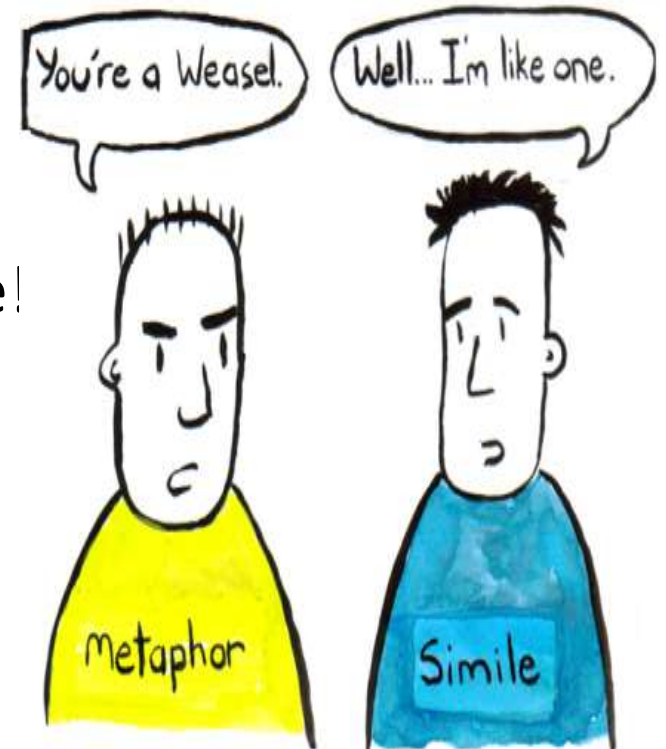
Sim-simile

Knocking at the door!

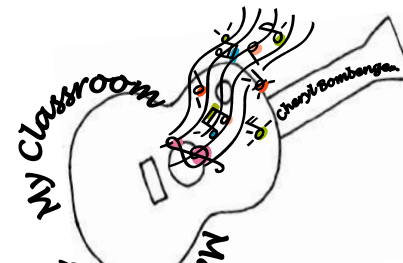
Without “like” or “as” it’s a “metaphor”!

Without like or as, it’s a “metaphor”!

- Her hair was like golden daffodils in the sun.
 - Fresh produce farming is like gambling.
- Last winter was as long as a sad story.
 - *Ideas are seeds from which greater things grow.*
- *Opportunities are sprouts.*
 - *A new crop of students are in third grade.*



Chim-Chimney!



Trade The Word



http://www.youtube.com/watch?v=vmUj0A_fvS0&feature=endscreen&NR=1
http://www.youtube.com/watch?v=vmUj0A_fvS0&feature=endscreen&NR=1

“Trade” the word!

“Trade” it now!

“Trade” it for a word you’ve heard!

“Trade” it how?

Fill in word, that makes- sense to you!

Now you know the meaning

Of that word too!



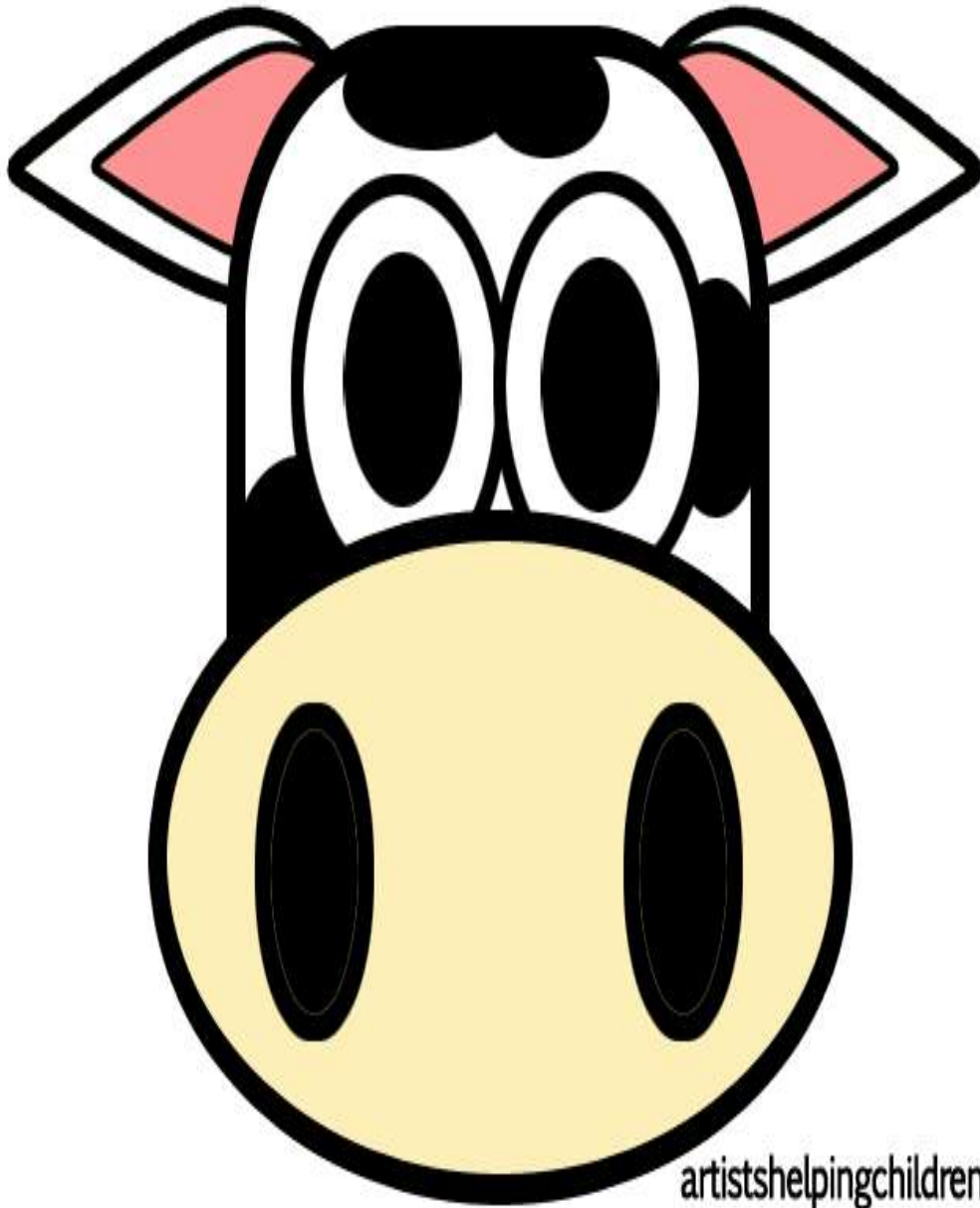
Give a heifer! Why send livestock instead of a tractor? Because giving an animal is like giving a small business. All the wool, the milk, the eggs turn into income for home, schools, medicine, clothing... a sustainable livelihood. It even produces more fertilizer for crops and even produces more livestock, because animals make baby animals. That family passes on that gift of that offspring to another family who does the same thing, and so on and so on, until you’ve lifted an entire community out of poverty. That is a recipe for a lasting change.

Word for the



http://www.youtube.com/watch?v=vmUj0A_fvS0&feature=endscreen&NR=1
http://www.youtube.com/watch?v=vmUj0A_fvS0&feature=endscreen&NR=1

http://www.youtube.com/watch?v=vmUj0A_fvS0&feature=endscreen&NR=1
http://www.youtube.com/watch?v=vmUj0A_fvS0&feature=endscreen&NR=1



Mooing Matilda
Likes words that sound the same
Like mat, fat, cat, and hat
Are some we can name!
Mooing Matilda
Likes "word families" too
Cause once you know one
You know them through and through!





Expand Vocabulary

I know, find, and use interesting words.

Then... grind wheat
and make
“cinnamon rolls”!

*Where does each
ingredient come from?*

