

Food, Land, and People I Course Syllabus

COURSE AND NUMBER	Education 600 Food, Land, and People – Introduction Course
CREDIT HOURS	Prerequisite: None
FEE	1 Professional Development Credit – NDSU or UND
INSTRUCTOR:	\$50 registration fee and \$50 credit fee
TEXTBOOKS:	Virginia M. Deitz, Phone 701-799-1825, email deitzv@gmail.com
DESCRIPTION:	Food, Land & People “Resources for Learning” Spiral Binder or Food, Land & People 2nd edition CD, “Eat Well, Be Well,” Lesson CD, www.foodlandpeople.org and other related web-sites e.g. www.agclassroom.org ; www.ndaginclassroom.org .
NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS	The course is designed to provide meaningful activities, instructional strategies, materials, and research to enhance the teaching skills of Pre-K-12 th grade educators in subjects related to food, land and people. The participants will have educational tools to help their students better understand the interdependence of agriculture, the environment, and human needs through lessons in multiple curriculum areas: science, health, consumer education, mathematics, social studies, geography, technology, and more. This course is designed to provide educators with resource information and education materials that are supplementary and across the curriculum in PreK-12. Resources for the course will be two CD’s of lessons titled “Resources for Learning” and “Eat Well, Be Well,” and will include additional books, kits, maps, PowerPoints and other materials provided during the workshop.
OBJECTIVES:	The National Board for Professional Teaching Standards seeks to identify and recognize teachers who effectively enhance student learning and demonstrate the high level of knowledge, skills, abilities and commitments. This course aligns with all 5 of those standards.
	<ol style="list-style-type: none">1. Understand how agricultural concepts can be integrated into the curriculum and heighten the awareness level of how agriculture impacts our raw resources, processing, and our relationship with food, land, and people.2. Use lessons available in FLP, guide group activities (large, small, and cooperative,) provide for individual differences and learning styles, and evaluates students’ learning.3. Develop understanding, thinking skills, creativity, and improve communication skills in the learning environment with students.4. Use FLP lessons and see how they integrate across the curriculum and are aligned to the North Dakota standards. See ND FLP Alignment at www.ndaginclassroom.org Heading FLP Curriculum Standards, or ND Common Core State Standards http://www.dpi.state.nd.us/standard/common_core.shtm5. Identify and use appropriate learning activities to integrate social concerns and social perspectives regarding food, land, and people issues.6. Use instructional media FLP CD’s.

TOPICAL
OUTLINE

Day #1 – 8:30 am – 4:30 pm
Social Studies Focus (4 hours)
Introduction to Food, Land & People Interdisciplinary Curriculum
Connecting Culture to Agriculture through active participation in
Lessons: “Season’s Through the Year” “Let’s Celebrate” “Gala Fiesta
Jamboree”
Lunch (.5 hr)
Science Focus Lessons (1.5 hours)
“Buzzy Buzzy Bee” “Honey Files” “Don’t Use it All Up!”
Review of Common Core Alignment and Group Prep Time for Peer
Presentations (2 hours)
Day #2 – 8 am – 4 pm
Final Group Prep Time for Peer Presentations (1 hour)
Science and Health Focus “Germ Busters” (1 hour)
Intro to “Global Grocery Bag” with tour extending beyond the classroom
to local connections; Grocery Store, Agricultural Processing Facility,
NDSU Research Facility, Agricultural Producer or other. (2 hour)
Lunch (.5 hr)
Group Presentations: Participants demonstrate application of
instructional strategies by presenting a select Food, Land & People
Lesson (2.5 hour)
Final review of Curriculum Planning Worksheets and course evaluation
(1 hour)

- REQUIREMENTS:
1. Attend classroom instruction
 2. Be active participant in classroom presentations of material
 3. Research and present one FLP lesson with peer group
 4. Complete homework and Curriculum Planning Worksheet for 2 lessons that could be incorporated into current classroom units of study, including references to applicable Common Core or ND State Standards.

EVALUATION: The students will be evaluated on the completion of the requirements with point values stated. The attached course rubric will be utilized for individual student assessment and letter grading.
<http://www.RCampus.com/rubricshowc.cfm?code=RX2657X&sp=true&noache=1425668573500>

STUDENTS WITH DISABILITIES: Any students with disabilities or other special needs, who need special accommodations in this course are invited to share these concerns or requests with the instructor as soon as possible.

ACADEMIC HONESTY STATEMENT: All work in this course must be completed in a manner consistent with NDSU University Senate Policy, Section 335: Code of Academic Responsibility and Conduct (<http://www.ndsu.nodak.edu/policy/335.htm>).