

Food, Land, and People III

Syllabus – Food/Nutrition & Consumer Science Course

COURSE AND NUMBER	Education 600 FLP III – Food/Nutrition & Consumer Science Prerequisite: None
CREDIT HOURS	1 Professional Development Credit
FEE	\$50 registration fee and \$50 NDSU credit fee
INSTRUCTOR:	Virginia M. Deitz, Phone: 701-799-1825 E-mail deitzv@gmail.com
TEXTBOOKS:	Food, Land & People “Eat Well, Be Well” CD and “Resources for Learning” Spiral Binder or Food, Land & People 2nd edition RFL CD, www.foodlandpeople.org and other related web-sites such as www.agclassroom.org ; www.ndaginclassroom.org
DESCRIPTION:	The course is designed to provide meaningful activities, instructional strategies, materials, and research to enhance the teaching skills of Pre-K- 12 th grade educators in subjects related to food, land and people. More specifically, this course will provide educators with resource information and education that will assist them in the instruction and presentation of Food and Consumer Science related units. The textbook for the course will be “Resources for Learning” and “Eat Well, Be Well” CD with additional materials from the NDSU Extension, National Ag in the Classroom, books, kits, maps, PowerPoints and other resources.
NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS	The National Board for Professional Teaching Standards seeks to identify and recognize teachers who effectively enhance student learning and demonstrate the high level of knowledge, skills, abilities and commitments. This course aligns with all 5 of those standards.
OBJECTIVES:	<ol style="list-style-type: none">1. Understand how natural and environmental concepts can be integrated into the curriculum, with a focus on Health and Nutrition. To heighten the awareness level of the use and replenishment of natural resources as it relates to food and culture.2. Use lessons available in FLP, guide group activities (large, small, and cooperative,) provide for individual differences and learning styles, and evaluates students’ learning.3. Identify and use appropriate learning activities to integrate social concerns and social perspectives regarding soil, water and people issues.4. Develop understanding, thinking skills, creativity, and improve communication skills in the learning environment with students.5. To use FLP lessons and see how they integrate curriculum and are aligned to the North Dakota standards. See ND FLP Alignment at www.ndaginclassroom.org Heading FLP Curriculum Standards, or ND Common Core State Standards http://www.dpi.state.nd.us/standard/common_core.shtm6. To use instructional media FLP CD.

TOPICAL
OUTLINE

Day #1 – 8:30 am – 4:30 pm
Science/Career Ed/Technology Focus (4.5 hours)
Introduction to Food, Land & People Interdisciplinary Curriculum, Rubric
Assessment review and NDSU Credit requirements.
Active participation in lessons introducing students to the path of food
from farm to fork. Lessons introduce technology, careers and social
aspects of food. “Tomatoes to Ketchup, Chickens to Omelettes,” “Step
by Step,” “Lunchtime Favorites,” Breads Around the World.”
Working Lunch with ties to theme and presentation
Guest Speaker – NDSU Extension Programs (1.5 hours)
Review of lessons and Common Core Alignment/Assign to groups for
peer presentation preparation. (2 hours)
Day #2 – 8 am – 3:30 pm
Consumer Science/Social Studies Focus (2 hours)
Intro to “What Piece of the Pie?” “Why I Buy?”
Field Trip to local site for hands on learning - NDSU Food Science or
related (2 hours)
Lunch (.5 hour)
Peer Presentation of assigned lessons (2 hours)
Final review of Course reflections/questions and course evaluation (1
hour)

REQUIREMENTS:

1. Attend 15 hours of classroom instruction
2. Be active participant in classroom presentations of material
3. Participate in hands-on activities
4. Research and present one FLP lesson with a peer group.
5. Complete a Curriculum Planning Worksheet for 2 lessons that could be incorporated into current classroom units of study, including references to applicable National Common Core Standards.

EVALUATION: The students will be evaluated on the completion of the requirements with point values stated. The attached course rubric will be utilized for individual student assessment and letter grading.

STUDENTS WITH DISABILITIES: Any students with disabilities or other special needs, who need special accommodations in this course are invited to share these concerns or requests with the instructor as soon as possible.

ACADEMIC HONESTY STATEMENT: All work in this course must be completed in a manner consistent with NDSU University Senate Policy, Section 335: Code of Academic Responsibility and Conduct (<http://www.ndsu.nodak.edu/policy/335.htm>).

3-17-2015